



Weeks	Week 1 w/b 6 <sup>th</sup> January	Week 2 w/b 13 <sup>th</sup> January	Week 3 w/b 20 <sup>th</sup> January	Week 4 w/b 27 <sup>th</sup> January	Week 5 3rd February	Week 6 10 <sup>th</sup> – 14 <sup>th</sup> February  Half term 12-14 <sup>th</sup> February
Maths	<p>Revision of Number – Multiplication and Division Multiply and divide numbers mentally drawing upon known facts.</p> <p>Multiply numbers up to 4 digits by a one or two digit number using a formal written method, including long multiplication for 2 digit numbers.</p> <p>Divide numbers up to 4 digits by a one digit number using the formal written method of short division and interpret remainders appropriately for e context.</p>	<p>Fractions <b>Spring block 1</b> Number: Fractions Compare and order fractions whose denominators are multiples of the same number.</p> <p>Identify, name and write equivalent fractions of a given fraction, represented visually including tenths and hundredths.</p> <p>Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements <math>&gt;1</math> as a mixed number [for example <math>1\frac{1}{2} = 1\frac{1}{2}</math> ]</p> <p>Add and subtract fractions with the same denominator and denominators that are multiples of the same number.</p> <p>Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.</p> <p>Read and write decimal numbers as fractions [ for example <math>0.71 = \frac{71}{100}</math> ]</p> <p>Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.</p>				



Weeks	Week 7 24 <sup>th</sup> February	Week 8 3 <sup>rd</sup> March	Week 9 10 <sup>th</sup> March	Week 10 17 <sup>th</sup> March	Week 11 24 <sup>th</sup> March
<b>Maths</b>	Fractions Spring block 1	<p>Number: Decimals and Percentages Read, write, order and compare numbers with up to three decimal places.</p> <p>Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.</p> <p>Round decimals with two decimal places to the nearest whole number and to one decimal place.</p> <p>Solve problems involving number up to three decimal places.</p> <p>Recognise the per cent symbol (%) and understand that per cent relates to <math>\frac{1}{100}</math> of parts per hundred, and write percentages as a fraction with denominator 100, and as a decimal.</p> <p>Solve problems which require knowing percentage and decimal equivalents of <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{3}{4}</math> and those fractions with a denominator of a multiple of 10 or 25.</p>			