

Name _____ **Year 5 Additional Learning Term 3**

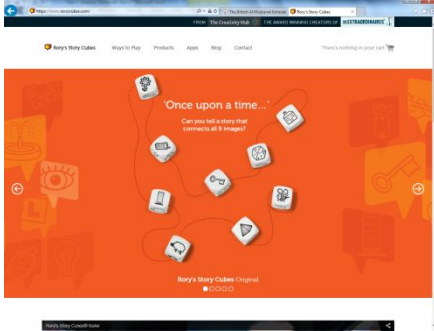
Additional Learning is a bit like take away from a restaurant. You can choose what to do and when you want to do it. It does not have to be done in a particular order. Each activity has a different star rating and you will receive a number of effort awards depending on how many stars you achieve.

5-10 stars	1 Effort award
10-15 stars	2 effort awards
15-20 stars	3 effort awards
20-25 stars	4 effort awards
25+ stars	5 effort awards

You can only do each activity once. Your teacher will decide how many stars you deserve depending on the amount of effort you have put into your work. The last date to bring in any of the homework is: **Thursday 28th June**. You will need to keep this sheet safe so that your teacher and you can keep a record of how many stars you have achieved.

Activity	Explanation	Star Rating – up to	Date Done
Reading by us for us	Choose a couple of pages from a book or a magazine article or from the internet (you must bring the article and the questions on A4 sized paper to school) Write 10 -12 comprehension questions about that passage. Your friends will be reading and answering these questions so make sure they are fun and interesting. If you need some help with writing the questions use the link below for some ideas: http://magoosh.com/gmat/2012/strategies-for-the-6-reading-comprehension-questions-types/	★ ★ ★	
Travel brochure	Write a brochure/travel guide for a North American country of your choice. Include pictures so it will be eye-catching!	★ ★ ★	
Free choice story	Write a story about a subject of your choice.	★ ★	
Make a scrapbook or collage	Cut out or draw pictures about all the things you've enjoyed learning this year. You will be presenting this to the class – so make sure you have lots of detail to talk about.	★ ★	
Making a model/project about an aspect of the Greeks	Either working by yourself or with another pupil in the class produce a model- or project that you can talk about and explain to the class.	★ ★ ★	
Fascinating facts competition	Produce a fact sheet/poster about some aspect of the Ancient Greeks. Think of the things we have been doing in class and choose one aspect to find out much more about.	★ ★	

Activity	Explanation	Star Rating – up	Date Done
Flipped learning	Make a video of yourself making/doing/teaching something. You will email this video to your teacher and it may be shared in class. Eg making something using origami. Use your imagination. You'll need to bring the materials so we can make it.	★ ★ ★	

Country file	Choose a country in North America and produce a file all about that country; flag, language, population, climate etc.	★ ★ ★	
Native American Art	Create your own image inspired by Native American art. Use paint, felt tips, pastels etc.	★ ★	
Ancient Greek Poem	Write a poem about the Ancient Greeks. Perhaps choose a myth and retell it as a poem.	★ ★	
Personal Project Silver BSAK Award	Refer to your BSAK Credit Booklet and it will tell you what you need to do. You will need to have discussed this with your teacher in advance.	★ ★ ★	
North American fact file	Create a fact file which compares two North American countries. Find out about such things as population, climate and landscape. This website might help you : http://www.funfacts.org.uk/america/north_america.htm	★ ★	
Picture Dice	 You can either use Rory's story dice, download the app or draw/cut out pictures of your own to make a story.	★ ★	
Cross words and word searches/puzzles	Make a cross word or a word search puzzle using vocabulary that you have learnt this week – from any of the subjects or a mixture of all of them. http://www.discoveryeducation.com/free-puzzlemaker/?CFID=12749732&CFTOKEN=9a18a8d518fde4d7-27E2AD23-C6D1-EF3D-38834A91D9A92A6A	★	

Above and beyond - If the options above are not enough **and** you have finished them **and** completed your 15 stars **and** you want to go above **and** beyond **and** do some extra work – you are welcome to choose any of the activities below!

	1	2	3	4	5	6
1	Write a text message explaining your learning.	Create a link chain to match key words and definitions.	Draw what you have learnt today.	Tweet what you have learnt using 140 characters.	Describe your learning in the form of a rap/song/poem.	Create a storyboard/comic strip based on your learning.
2	Use the play doh to illustrate the key words.	5-5-1 write 5 sentences based on learning, then 5 words then 1 word.	Write 5 quiz questions for somebody to answer.	Create a menu of what you have learnt today (starter, main, dessert).	Just a minute – talk about what you have learnt for 1 minute.	Use Lego to illustrate what you have learnt.
3	On the post it write a sentence of what you have learnt and a question for class.	Pick three key words learnt and provide a dictionary definition for them.	Summarise your learning in 5 sentences on the mini whiteboard.	Peer assess somebody's work using success criteria/L.Os.	Create a set of anagrams with clues based on key words and descriptions	Tell me 3 things that you have learnt today.
4	Pick 5 key words from the lesson and write a question for them.	Use hexagons to link your learning from today.	Write three exam questions based on your learning today.	Using post its create dominoes of your learning.	Draw your brain and fill it with what you have learnt.	Write a Facebook status update of your learning.
5	Create a revision tool e.g. flash cards to summarise key words/definitions.	Taboo – write key words on post its and definitions on the back.	Using the paper plate explain what you have learnt today.	3 stars and a wish 3 things you understood 1 thing you need to improve.	Link today's learning to 3 other subjects.	Design a poster advertising your learning from the lesson.
6	Use the jigsaw connections to link and summarise your learning.	Relate three things you have learnt to three sporting practical examples.	3-4-5 tell 3 people 4 things things that you have learnt today in 5 minutes.	Summarise your learning by drawing/writing on the table.	Create a paper plane and summarise learning on each part of the plane.	Create a mind map to review your learning.