## **Curriculum Overview for Year 5 first half of third term 2017**

#### **Script writing**

play scripts Reading, writing, acting

#### Writers workshop

- Punctuation
- Sentence construction
- Editing
- Correct tense
- Types of sentences

#### Traditional Tales - Legends.

Greek myths and legends, reading, writing, acting, comprehension of.

See separate Overview

for Details of the whole

## **English**

- Spelling
  - Endings which sound like /ʃes/ spelt cious or –tious.
  - Statutory word list 9:
  - Homophones and other words that are often confused.
  - Words ending in –ant, -ance/-ancy, ent, -ence/-ency.
- Vocabulary/Grammar and Punctuation-
  - Use apostrophes correctly
  - Use dialogue, recognise differences between spoken and written speech (contractions.)
  - Use adverbials of time, place and number to link ideas across paragraphs

**Mathematics** 

• Direct and Indirect speech

### Speaking and Listening

 speak audibly and fluently with an increasing command of Standard English, participate in discussions, presentations, performances, role play, improvisations and debates.

- gain, maintain and monitor the interest of listener(s).
- consider and evaluate different viewpoints, attending to and building on the contributions of others.
- select and use appropriate registers for effective communication.

## **Art & Design**

• First half of Term 3 is a DT focus

### Game developers

Design, write and debug programs that accomplish specific goals.

Computing

Maze game
Characters and backdrops
Adding effects
Splat game
Changing costumes
Scoring and levels

## **Design & Technology**

#### Cookery

- To understand the processes involved in making Greek recipes
- To follow instructions.
- To handle food safely and hygienically.
- To use appropriate vocabulary to describe products including their sensory characteristics
- Prepare make and taste a traditional Greek dish
- To evaluate Greek food that has been prepared and

### Modern

## Languages

### French

- Revision of numbers 1-60
- Revision of telling the time on the hour
- Add on 'et demie', 'et quart' and 'moins le quart'
- Introduction to the basic daily routine
- Creating comic strips for their daily routine

# Social

## **Studies**

- To know about the Birth and life of the prophet Mohammad (p.b.u.h)
- To know about the Ascension (Al-Isra'a and Al-Miraj)
- To learn about the Prophet's emigration (Hijra)
- To learn about the Great battle of Badr
- To know about the 5 pillars of Islam
- To learn about the feasts of Eid

### Music

#### Beowulf

- Mark phrases with hands.
- Sk questions about structure.
- Point out sequence moves up a note each time.

  Create sequence on glockenspiel/virtual keyb.
  - Read part of story and discuss mood.
- Select one set of the notes to reflect part of story.
- Create phrase using 3 or 4 adjacent notes.
- Sequence phrase, adjust to suit words eg tempo.
- Add unpitched ostinato accompaniments to tune.

# Science

Term.

#### Flowering Plants

- life cycles of flowering plants and plant some seeds to germinate & grow
   Non-flowering plants
- Study the life cycles of some non-flowering plants, e.g. algae.
   Scientists
- Discuss the work that naturalists and animal behaviourists carry out & why it is important Lifecycles
- Birds, amphibians, reptiles, insects, mammals

# **History and Geography**

**Ancient Greece** 

- Explore what Greece is like as a country.
- Learn about how ancient Greece was organised
- Explore the ancient Greek armies and why they were needed
  - Explain of some of the many ancient Greek gods, goddesses and myths
- Investigate what like was like on a daily basis for the ancient Greeks.
- The Ancient Greek legacy
- Greek Day!

# Physical Education

- Trampolining
- Striking and Fielding games
- rounders

### **PSHCE**

• CITIZENSHIP Pocket Money: Making decisions about money/pocket

- money and saving for the futureRespect / tolerance
  - Things that worry us
  - Road safety
  - Bullying, behaviour and conflict
  - HEALTHY LIVING Puberty talks