Curriculum Overview for Year 5 first half of third term 2018

English

Writers workshop

- Punctuation
- Sentence construction
- Editing
- Correct tense
- Types of sentences

Traditional Tales – Legends.
Greek myths and legends, reading, writing, acting, comprehension of.

Speaking and Listening

- speak audibly and fluently with an increasing command of Standard English. participate in discussions, presentations, performances, role play, improvisations and debates.

Spelling

- **Endings which sound like /ʃes/ spelt –cious or –tious.**
- **Statutory word list 9:**
- **Homophones and other words that are often confused.**
- **Words ending in –ant, -ance/-ancy, -ent, -ence/-ency.**

Vocabulary/Grammar and Punctuation-

- Use apostrophes correctly
- Use dialogue, recognise differences between spoken and written speech (contractions.)
- Use adverbials of time, place and number to link ideas across paragraphs
- Direct and Indirect speech

Reading Comprehensions: continuing to read and discuss an increasingly wide range of texts

reading books that are structured in different ways and reading for a range of purposes

identifying and discussing themes and conventions in and across a wide range of writing .

To understand what they read by:

asking questions to improve their understanding

explain and discuss their understanding of what they have read,

Mathematics

See separate Overview for Details of the whole Term.

Science

Continuation of Forces

- Air resistance
- Water resistance

Flowering Plants -

- life cycles of flowering plants and plant some seeds to germinate & grow

Non-flowering plants

- Study the life cycles of some non-flowering plants, e.g. algae.

Scientists

- Discuss the work that naturalists and animal behaviourists carry out & why it is important

History and Geography

Ancient Greece

- Explore what Greece is like as a country.
- Learn about how ancient Greece was organised
- Explore the ancient Greek armies and why they were needed
- Explain of some of the many ancient Greek gods, goddesses and myths
- Investigate what like was like on a daily basis for the ancient Greeks.
- The Ancient Greek legacy
- Greek Day!

Art & Design

- First half of Term 3 is a DT focus

Design & Technology

Cookery

- To understand the processes involved in making Greek recipes
- To follow instructions.
- To handle food safely and hygienically.
- To use appropriate vocabulary to describe products including their sensory characteristics
- Prepare make and taste a traditional Greek dish
- To evaluate Greek food that has been prepared and tasted in school

Modern Languages

French

- Revision of numbers 1-60
- Revision of telling the time on the hour
- Add on 'et demie', 'et quart' and 'moins le quart'
- Introduction to the basic daily routine
- Creating comic strips for their daily routine

Physical Education

- Trampolining
- Striking and Fielding games
- rounders

Computing

Game developers
Design, write and debug programs that accomplish specific goals.

- Maze game
- Characters and backdrops
- Adding effects
- Splat game
- Changing costumes
- Scoring and levels

Arabic B

.

- To learn some new words about places: مدير نة :مدرسي,جدانماي ت,سد الا
  ح ,بحر ,الج بل ,الج ادي نادي,الحديوان حديو ة
- To learn some holidays words: الش تاء عطلة ,الصيف عطلة الأ سبوع ذهاية عطلة: عطلة الال
- To use verbs in the 3rd person: تذهب ,هي يذهب ,هو أذهب أنا
- To learn some words about different subjects they learn in the school. كم بيوت ر,موسيقى,جغراف يا ح ساب,رب يةالحع الل غةالإن كليزية,ال غة كمب......علومت اريخ,
- **To learn new vocabulary about time.**
  مستى ,قل يل بعد ,ربع,نص فقد ,دقيقة,ساعة

Music

Beowulf

- Mark phrases with hands.
- Ask questions about structure.
- Point out sequence – moves up a note each time.
- Create sequence on glockenspiel/virtual keyb.
- Read part of story and discuss mood.
- Select one set of the notes to reflect part of story.
- Create phrase using 3 or 4 adjacent notes.
- Sequence phrase, adjust to suit words eg tempo.
- Add unpitched ostinato accompaniments to tune.

PSHCE

- CITIZENSHIP Pocket Money: Making decisions about money/pocket money and saving for the future
- Respect / tolerance
- Things that worry us
- Road safety
- Bullying, behaviour and conflict
- HEALTHY LIVING Puberty talks