Curriculum Overview for Year 5 second half of second term 2017

Persuasion.

Show through a range of writing an understanding of how persuasive writing can be adapted for different audiences and purposes.

Discussion.

Write up a balanced discussion presenting two sides of an argument, following a debate.

Poetry appreciation. Research a particular poet. Give personal responses to the poetry & recite some by heart.

English

Spelling

use a thesaurus.

use further prefixes and suffixes and understand the guidance for adding them

spell some words with 'silent' letters [for example, knight, psalm, solemn] continue to distinguish between homophones and other words which are often confused use dictionaries to check the spelling and meaning of words use the first three or four letters of a word to check spelling, meaning or both information n a sentence. of these in a dictionary

Speaking and Listening

Listen and respond appropriately to adults and their peers.

Give well-structured descriptions, explanations and narratives for different purposes.

Speak audibly and fluently with an increasing command of Standard Engli Gain, maintain and monitor the m listener(s).

Grammar

Using modal verbs or adverbs to indicate degrees of possibility. Using passive verbs to affect the presentation of Using relative clauses beginning with which, where, when, whose, that

Art & Design

Silk painting

- Silk painting strong lines, colour families / contrasting colours.
 - Silk painting of Islamic patterns

Computing

We are Bloggers

- Intro to Weebly Choose theme
- Insert text and pictures
- Insert videos/Youtube Links
- Experiment with the different 'Built'

Design & Technology

Second half of term 2 is an Art focus

Arabic **Studies**

- السَّلمون سمكة مغامرة: القراءة
- والجمع والم ثنى الم فرد: القواعد
- واوع لى الم تو سطة الهمزة: الإملاء
- جدّتي حكاية نشيد: والمح فوظات النّشيد
- Municipality
- Transportation
- Communication

Mathematics

See separate Overview for Details of the whole Term.

Modern

Languages

Education

Directions

French

- Asking for directions
- Introduce prepositions
- Work on du/de la/del'/des
- Town plans

Music

- Cyclic rhythms, African drumming Take turns improvising over the djun djun an
 - bell cyclic patterns Learn African dance movements to perform with the cyclic patterns

and Social

Plan and perform African drumming in groups. Performances to include drumming, chanting, dancing. Video and evaluate together.

Science **Forces**

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

Opposing Forces

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

Friction

Identify the effects of air resistance, water resistance and friction, that act between moving surfaces

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object Identify the effects of air resistance, water resistance and friction.

History and Geography Coastlines

Investigate different types of coast Investigate coastal erosion caused by humans Investigate coastal erosion caused by weather.

Physical

- Swimming
- Girls netball
- Boys football

PSHCE

- Uniqueness of me
- Recognize stereotypes
- Recognize sameness and difference
- Freedom rights and responsibilities/ self-expression
- Citizenship Voluntary, community and pressure groups